



PRESS RELEASE:

Schools should acknowledge the role of tutors in their
honour rolls

12th December 2017

The annual HSC results will be released over Thursday and Friday. On the days of their release there will be extensive analysis of the lists, honour rolls created and school ranks made based on English and Mathematics results – but not based on results in any other of the 106 other individual subjects.

Shortly thereafter schools will create public honour boards and newsletters detailing the success of the 2017 cohort. However. Neither the mass media, nor the schools will acknowledge the effect of tutors in supporting the academic aspirations of the students, and the intrinsic role played in their successes.

ATA CEO, Mohan Dhall said, *“The ATA congratulates the 2017 HSC cohort on its HSC results. Tutoring in Australia continues to support the mainstream educational sector and accordingly, the results of the cohort reflect the combined efforts students, their families, schools and tutors.*

“The educational sector is a robust combination of many elements that contribute to student success and the accredited and accountable private tutoring sector continues to add value to students nationally. Apart from assisting with skilling students, tutoring also assists students to manage exam anxiety through instilling confidence and a range of practical strategies.”

A glance down the published ‘honour role’ of schools overtly demonstrates that the schools who students achieve best on the academic lists compiled are also those schools where the level of private tutoring and formalised coaching classes are most prevalent. This is obvious from the selective schools through to the private schools and independent schools.

The private tutoring sector should be recognised for its central role in supporting students to do well in these exams.

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